Subject Description Form

Subject Code	COMP 5524
Subject Title	Workflow Management and Collaborative Systems
Credit Value	3
Level	5
Pre-requisite/Exclusion	Nil
Objectives	To understand the design and the development of collaborative systems so as to streamline intra-organizational and inter-organizational business processes. It includes the study of business process re-engineering and balanced scorecard framework, process lifecycle, process modelling and analysis, system integration through EAI and XML technology, enterprise portal, document management and imaging system. Industry standard such as WfMC workflow reference model and XML consortiums (e.g. RosettaNet, exam) formed in various industries will also be covered.
Intended Learning Outcomes	Upon completion of the subject, students will be able to: a) better understand workflow management; b) relate workflow systems to interconnect organizations to facilitate collaboration across business enterprises; c) explore office automation and workflow applications that can improve business performance; and d) perform case studies and hands-on exercises using process analysis tools.
Subject Synopsis/ Indicative Syllabus	Process automation and engineering, end-user systems, balanced scorecard, electronic document management system, telephony, video-conferencing, computer support cooperative work (CSCW), groupware, intranet, internet, electronic commerce, business-to-business, interworkflow, WfMC (Workflow Management Coalition), Extensible Markup Language (XML) , Document Type Definition (DTD) , public key infrastructure (PKI), certificate authority (CA), RosettaNet, ebXM.
Teaching/Learning Methodology	Workflow management and office automation systems are being introduced in many organizations to automate business process and enhance office productivity. Initially, such technology is mainly employed within a given organization. As Internet becomes more popular nowadays, workflow systems are increasingly being used to interconnect organizations and facilitate collaboration across business enterprises. In this course, collaborative systems will be covered from both technical and business perspectives. Case studies are used to demonstrate how to improve business performance through office automation and workflow applications. Students are expected to complete assignments in groups. Group assignments will include case studies and hands-on exercises using process analysis and XML editing tool. No programming knowledge is required.

	39 hours of class activities including - lecture, tutorial, lab, workshop seminar where applicable.					

Assessment Methods in Alignment with Intended Learning Outcomes	Specific Assessment Methods/Tasks	% weighting	Intended subject learning outcomes to be assessed			
			a	b	c	d
	Assignments, Tests & Projects	55	✓	✓	✓	✓
	Final Examination	45	✓	✓	✓	
	Total	100				

Student study effort expected	**Class Contact:**	
	Class activities (lecture, tutorial, lab)	39 hours
	Other student study effort:	
	Assignments, Quizzes, Projects, Exams	65 hours
	Total student study effort	**104 hours**
Reading list and references	*Text book*	
	(1). Rashid N. K., 2004, Business Process Management: A Practical Guide, Meghan-Kiffer Press.	
	References books	
	(1). Dave, C. et. al., 1998, Groupware, Workflow and Intranets: Re-engineering the Enterprise with Collaborative Software , Future Strategies.	
	(2). Fischer, L. (Editor), 2003, Workflow handbook, Future Strategies.	
	(3). Fischer, L. (Editor), 2004, Workflow handbook, Future Strategies.	
	(4). Fischer, L. (Editor), 2005, Workflow handbook, Future Strategies.	
	Journal papers and articles	
	(1). Hunt R., 2001, Technology infrastructure for PKI and digital certification, Computer Communication, pp. 1460 – 1471.	
	(2). Lococo A. and Yen D.C., 1998, Groupware: Computer Supported Collaboration, Telematics and Informatics, 15, pp. 85-101. .	
	(3). Rinde J., 1999, Telephony in the year 2005 , Computer Networks, 31, pp. 157 – 168.	